

Anais Mitchell - Why We Build The Wall

tom:
Intro: Gm F2 C Em Gm Bb D Gm

[Call]

Gm
Why do we build the wall?
F2 C
My children, my children
Gm Bb Dm Gm
Why do we build the wall?

[Response]

Gm
Why do we build the wall?
F2 C
We build the wall to keep us free
Gm
That's why we build the wall
Bb Dm Gm
We build the wall to keep us free

[Call]

Gm
How does the wall keep us free?
F2 C
My children, my children
Gm Bb Dm Gm
How does the wall keep us free?

[Response]

Gm
How does the wall keep us free?
F2 C
The wall keeps out the enemy
F2 C
And we build the wall to keep us free
Gm
That's why we build the wall
Bb Dm Gm
We build the wall to keep us free

[Call]

Gm
Who do we call the enemy?
F2 C
My children, my children
Gm Bb Dm Gm
Who do we call the enemy?

[Response]

Gm
Who do we call the enemy?
F2 C
The enemy is poverty
F2 C
And the wall keeps out the enemy
F2 C
And we build the wall to keep us free

Gm
That's why we build the wall
Bb Dm Gm
We build the wall to keep us free

[Call]

Gm
Because we have, and they have not!
F2 C
My children, my children
Gm Bb Dm Gm
Because they want what we have got!

[Response]

Gm
Because we have and they have not
F2 C
Because they want what we have got
F2 C
The enemy is poverty
F2 C
And the wall keeps out the enemy
F2 C
And we build the wall to keep us free

Gm
That's why we build the wall
Bb Dm Gm
We build the wall to keep us free

[Instrumental x2]
Gm F2 C Gm Bb D Gm

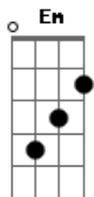
[Call]

Gm
What do we have that they should want?
F2 C
My children, my children
Gm Bb Dm Gm
What do we have that they should want?

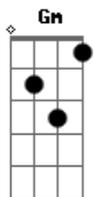
[Final Response]

Gm
What do we have that they should want?
F2 C
We have a wall to work upon!
F2 C
We have work and they have none
F2 C
And our work is never done!
F2 F2
My children! My children!
Gm
And the war is never won!
F2 C
The enemy is poverty
F2 C
And the wall keeps out the enemy
F2 C
And we build the wall to keep us free
Gm
That's why we build the wall
Bb Dm Gm
We build the wall to keep us free
Gm Dm Gm
We build the wall to keep us free

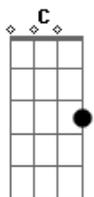
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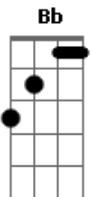
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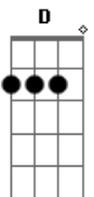
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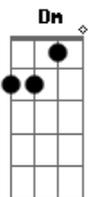
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